

A close-up photograph of a hand holding a thin, dark branch covered in green moss. The background is a soft, out-of-focus green. The word 'Darwin' is overlaid in the center in a large, bold, sans-serif font. The letter 'D' is light pink, 'a' is green, 'r' is green, 'w' is light pink, 'i' is light pink, and 'n' is light pink. The text is semi-transparent, allowing the moss and branch to be seen through it.

Darwin

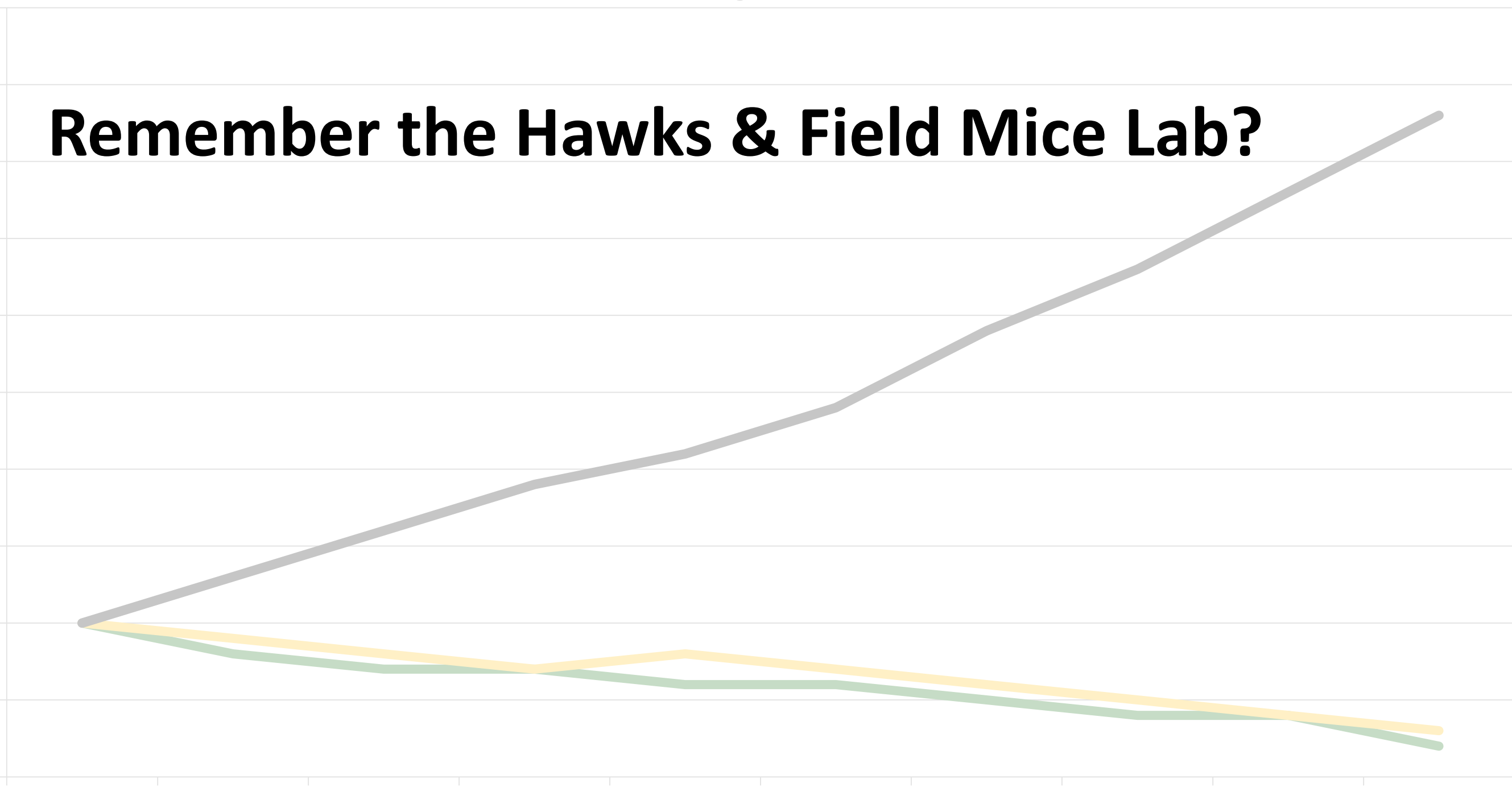
Field Mouse Populations

Remember the Hawks & Field Mice Lab?

Population

50
45
40
35
30
25
20
15
10
5
0

Round Number



Field Mouse Populations

Remember the Hawks & Field Mice Lab?

When we started, our population was...

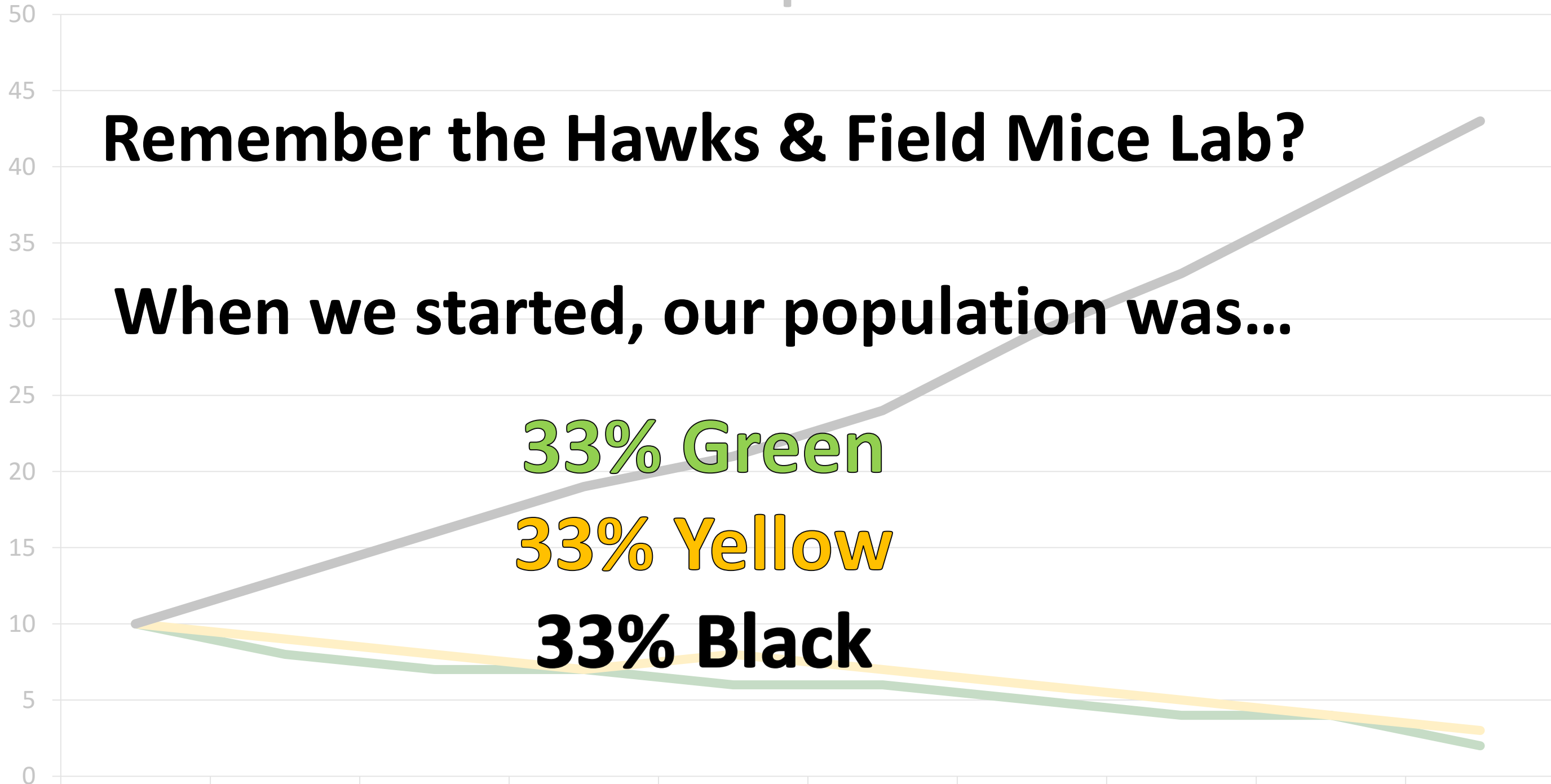
33% Green

33% Yellow

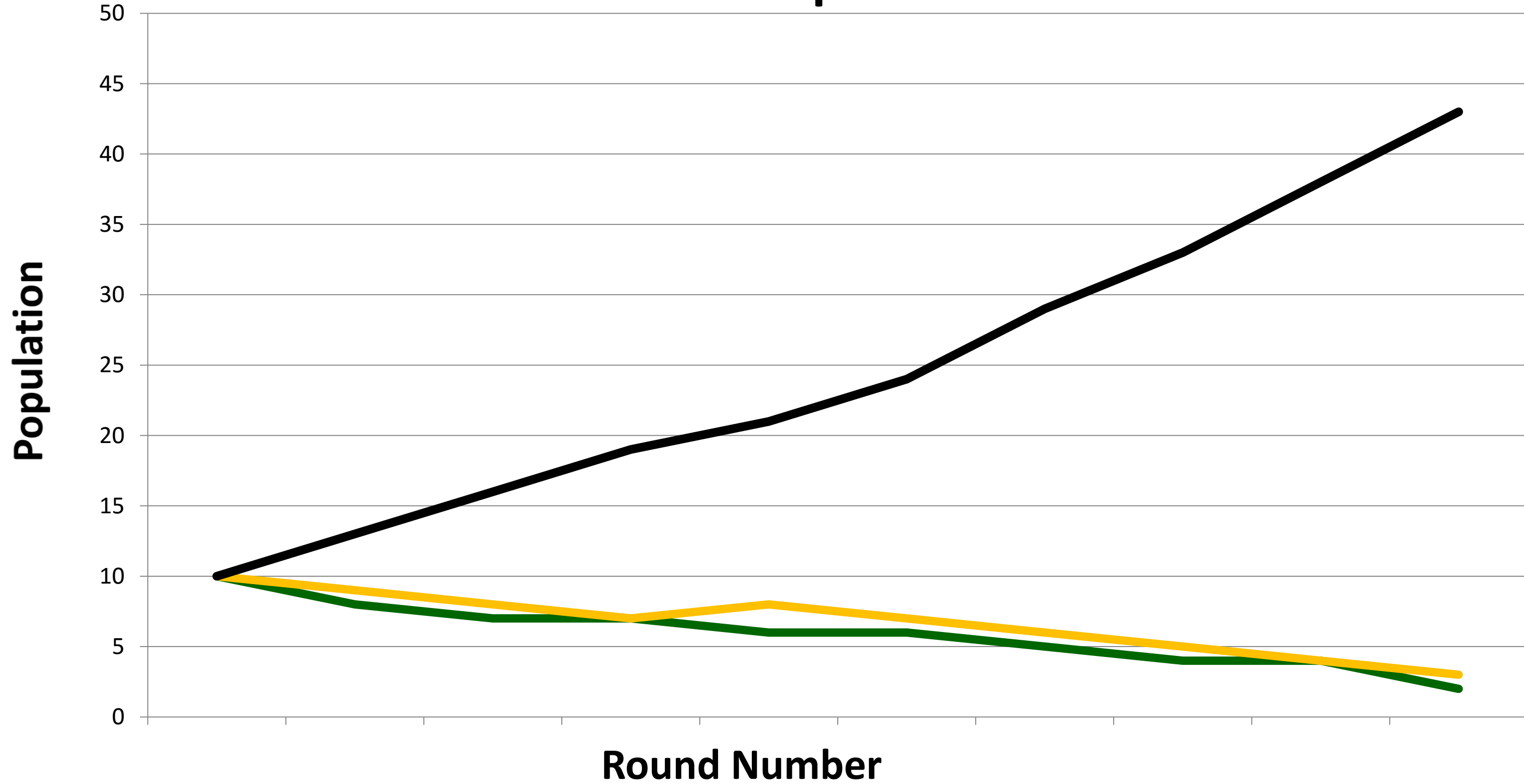
33% Black

Population

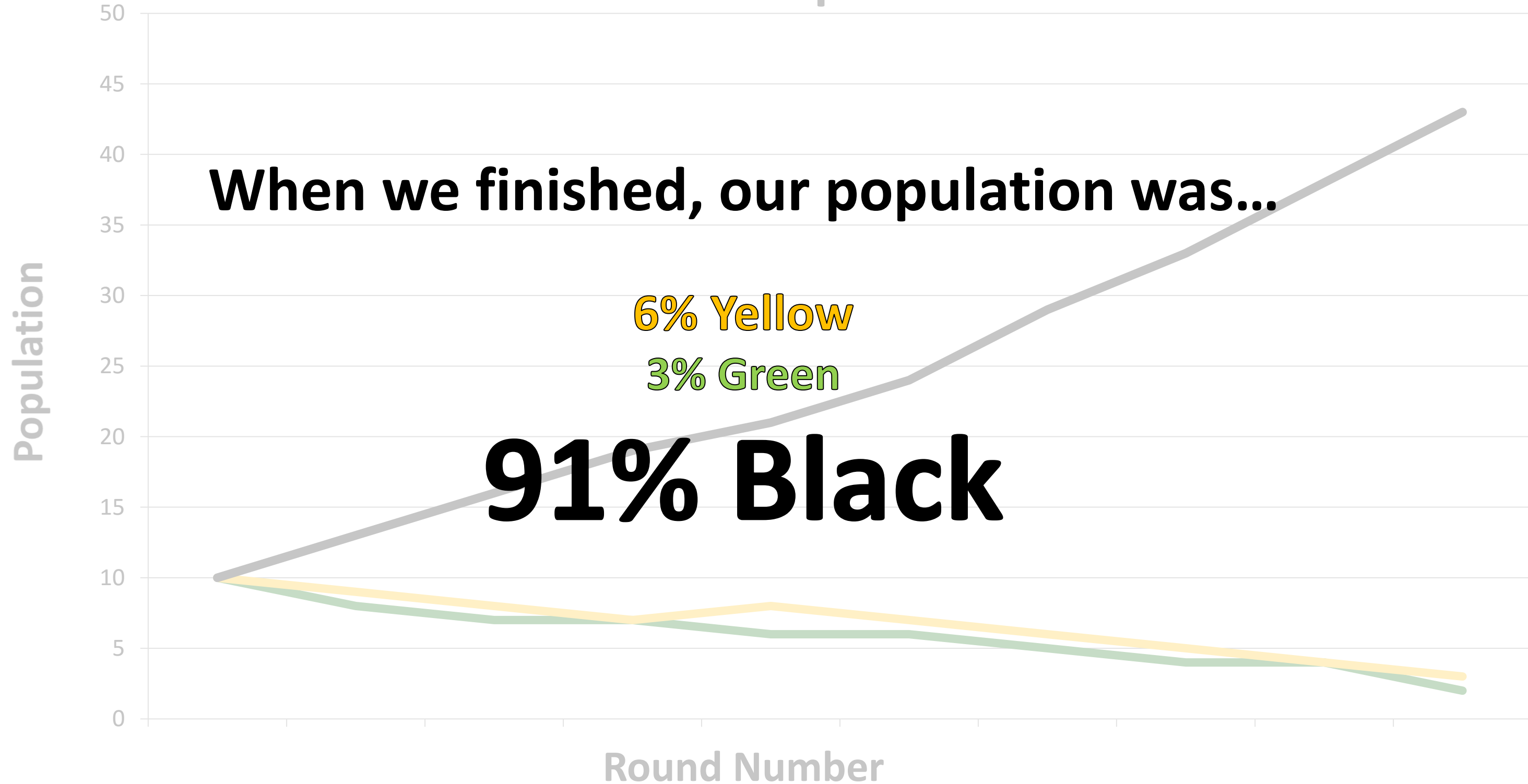
Round Number



Field Mouse Populations



Field Mouse Populations



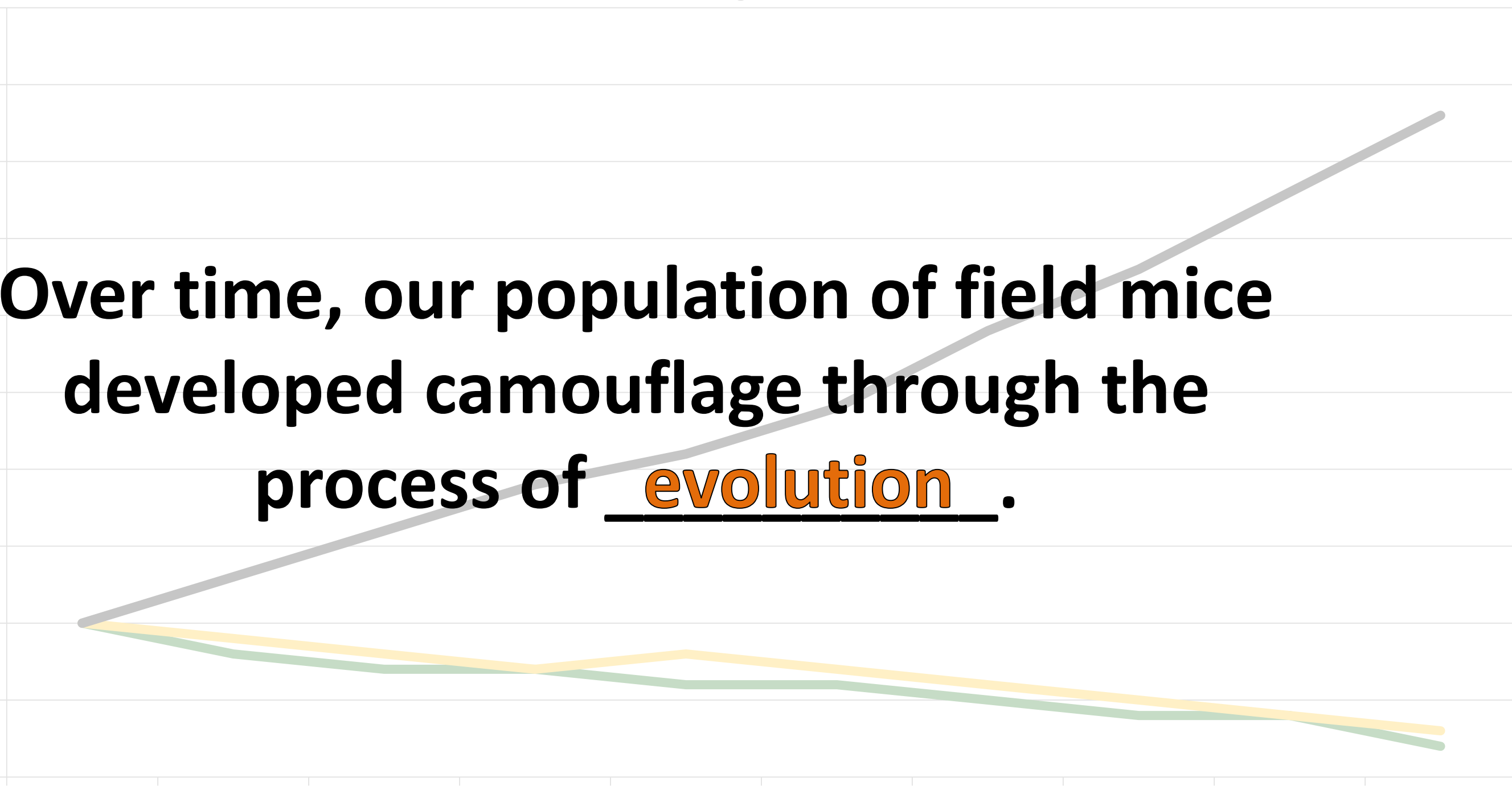
Field Mouse Populations

Population

Over time, our population of field mice developed camouflage through the process of evolution.

50
45
40
35
30
25
20
15
10
5
0

Round Number

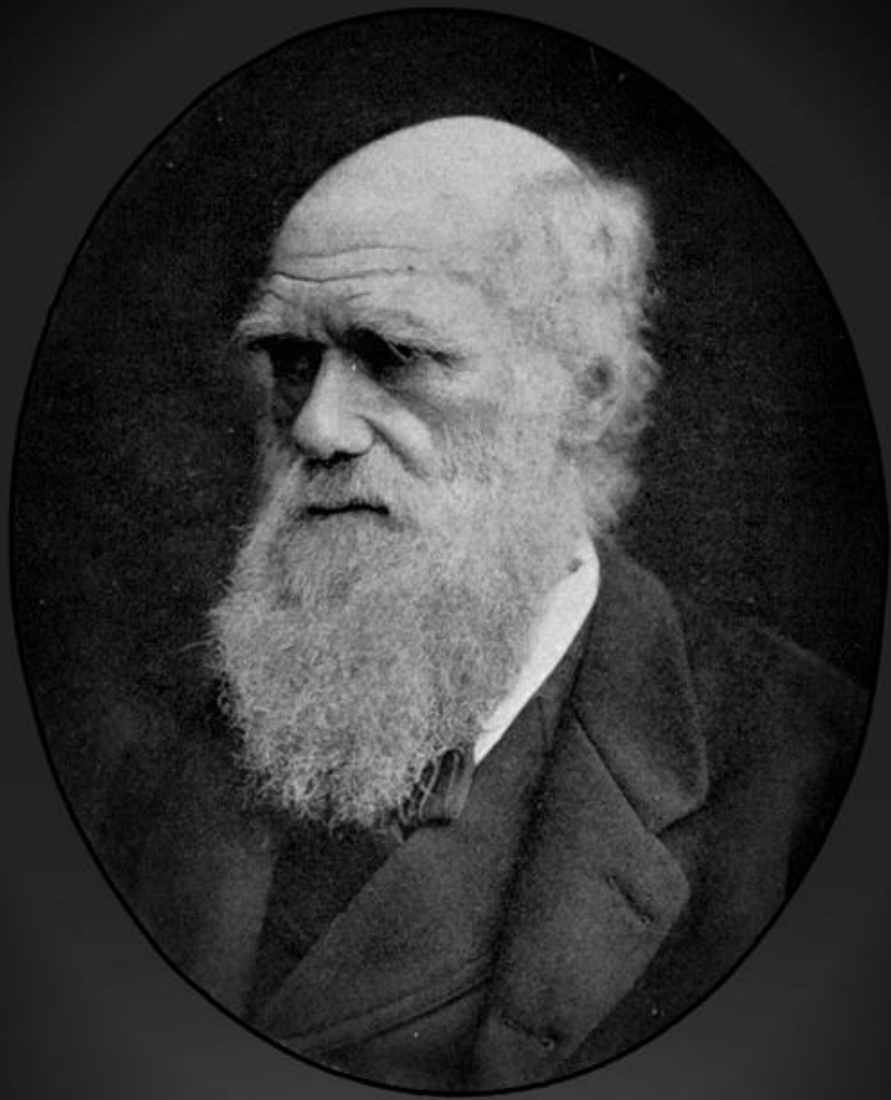




Take out a blank sheet of paper.
Label it **Page 607: Darwin's Theory**

Charles Darwin

1809 - 1882

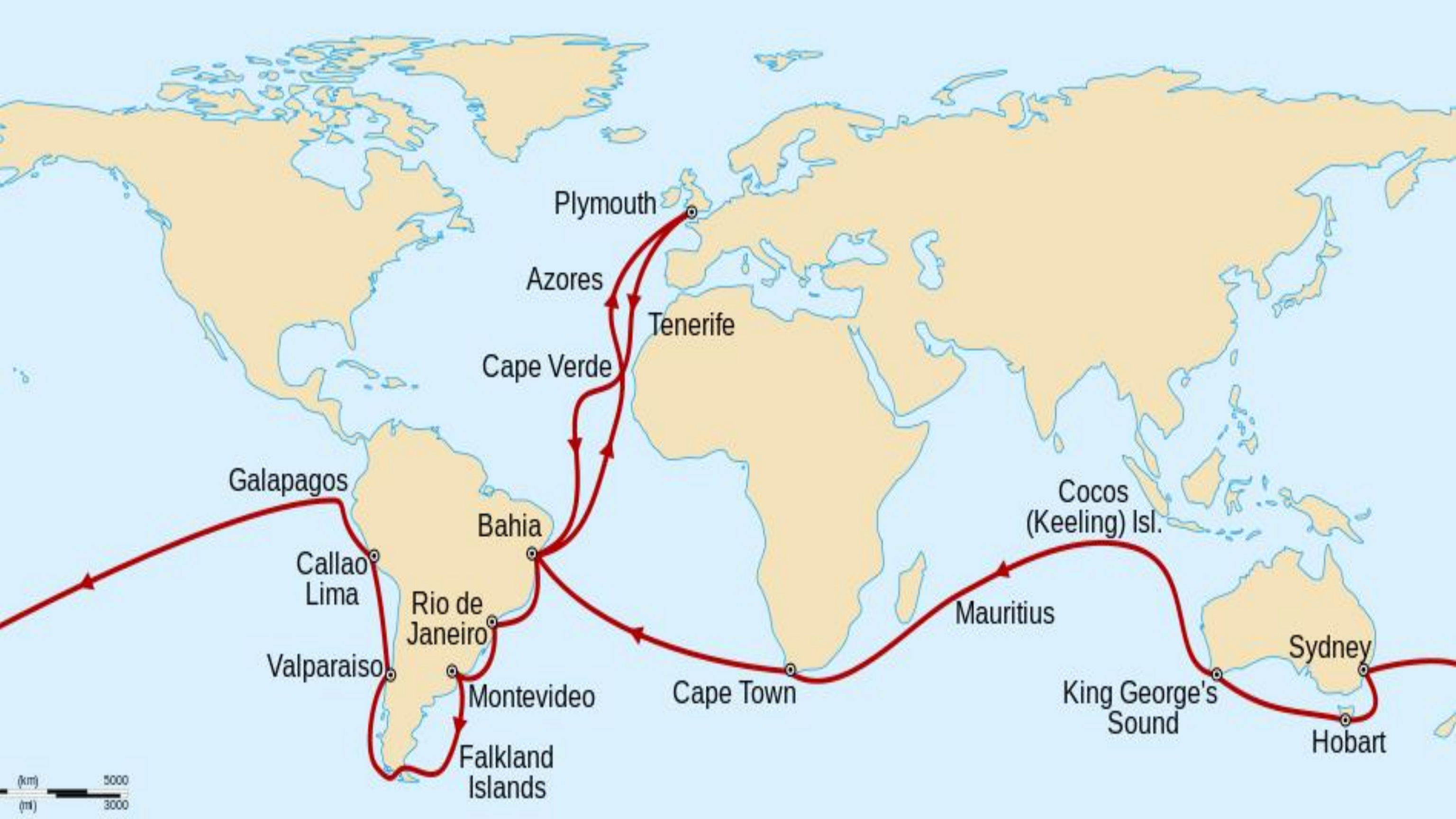


Charles Darwin

1809 - 1882

Darwin's Life:

- From England
- Father wanted him to become a doctor
- Became a scientist instead
- Invented the Theory of Natural Selection
(became The Theory of Evolution)



Plymouth

Azores

Tenerife

Cape Verde

Galapagos

Bahia

Callao
Lima

Rio de
Janeiro

Valparaíso

Montevideo

Falkland
Islands

Cape Town

Mauritius

Cocos
(Keeling) Isl.

King George's
Sound

Sydney

Hobart

(km) 5000
(mi) 3000

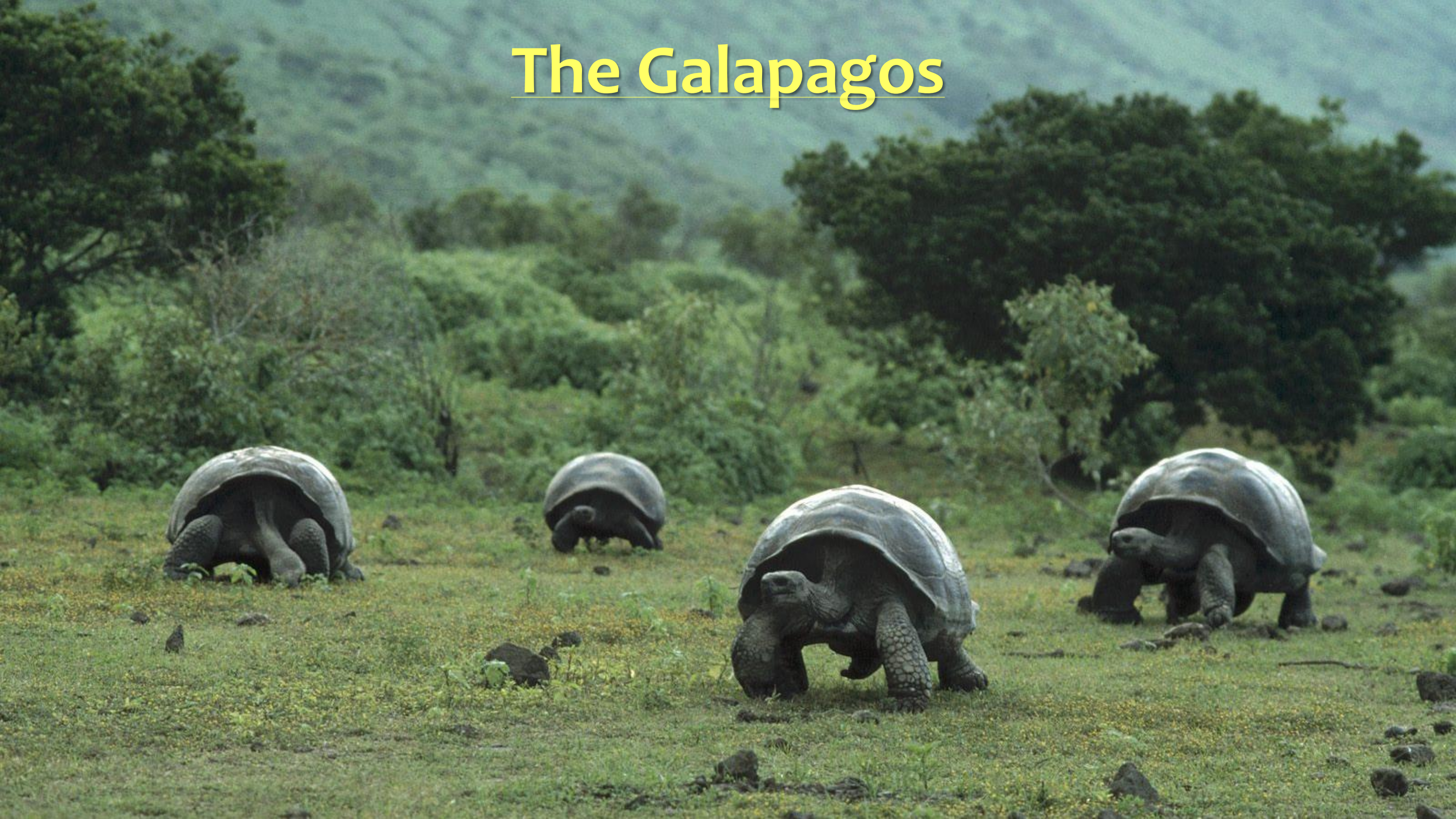
The Galapagos





The Galapagos

The Galapagos



The Galapagos



The Galapagos





The map displays the Galapagos Islands with various geographical features and bird distribution points. Key locations include:

- I. Fernandina:** Volcán Ecuador (Pta. Vincente Roca), Pta. Berkeley, C. Berkeley, Pta. Espinosa, C. Douglas, C. Hammond, Pta. Mangle, Volcán La Cumbre (1494 (4900)).
- I. Santa Cruz:** Volcán Wolf (1707 (5600)), Pta. Albemarle, I. Santiago (907 (2974)), I. Bartolomé, I. Sombrero Chino, I. Dapne Mayor, I. Seymour, I. Baltra, I. Santa Cruz (863 (2830)), Santa Rosa, Bella Vista, Puerto Ayora, I. Santa Fé.
- I. Santa Cruz (Continued):** Volcán Alcedo (1125 (3700)), I. Rabida, I. Pinzón, I. Los Hermanos, I. Tortuga, C. Rosa, Volcán Sierra Negra, Volcán Chico (1491 (4890)), Santo Tomás, Cerro Azul (1689 (5540)), Pta. Cristóbal, Pta. Essex, Pta. Moreno, Bahía Elizabeth.
- I. Floreana:** Puerto Velasco Ibarra, Post Office, I. Gardner (640 (2080)), Pta. Pajas.

Two bird illustrations are overlaid on the map: a finch on the left and a frigatebird on the right. A red line indicates a travel route on I. Santa Cruz, starting from Santa Rosa, passing through Bella Vista, and ending at Puerto Ayora.

ristóbal

I. Española
Pta. Suárez B. Gardner
Pta. Cevallos



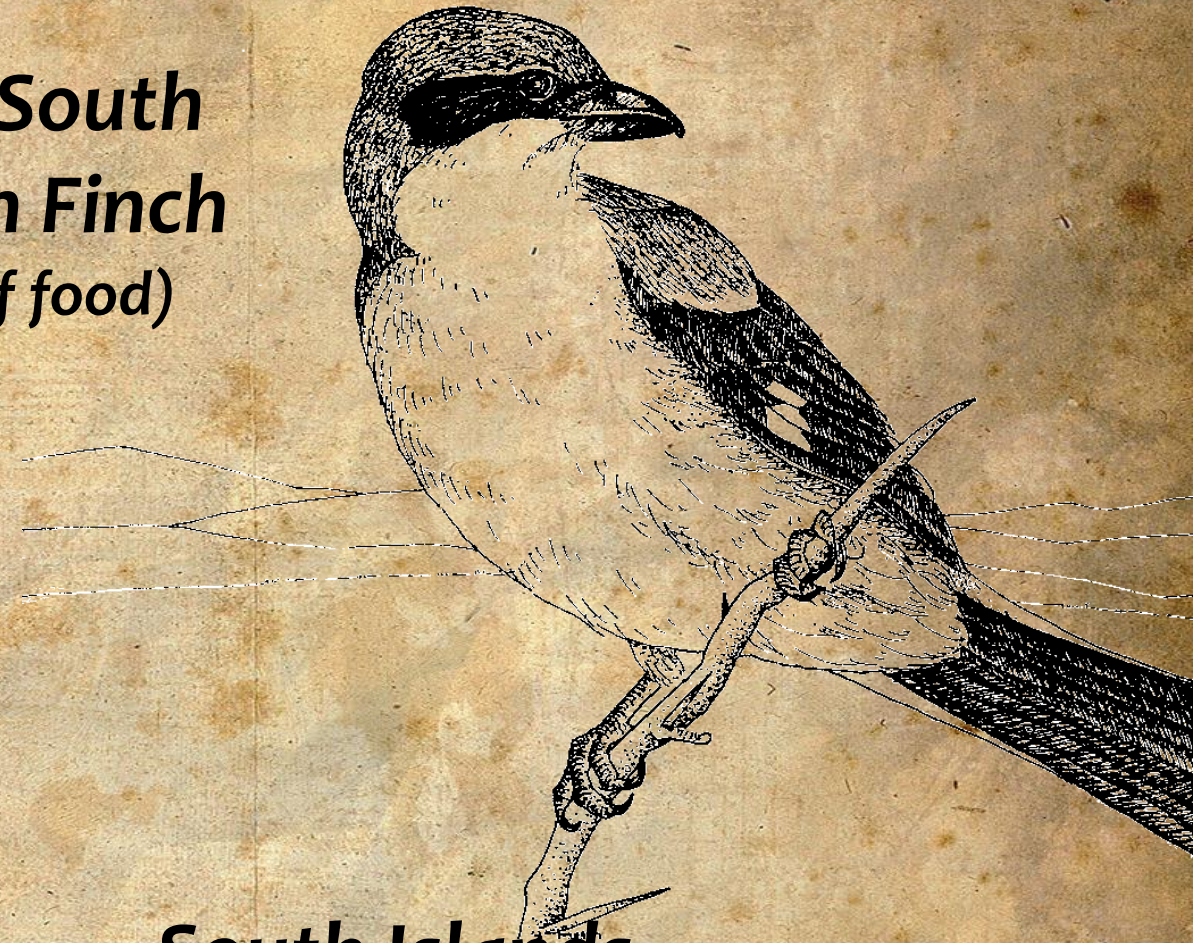
“Seeing this diversity in one small group of birds, one might think that from an original group of birds on these islands, one species had been taken and modified for different ends.”

- Charles Darwin, 1845

Normal South
American Finch



**Normal South
American Finch**
(variety of food)



East Islands
(large fruit)



North Islands
(small fruit)



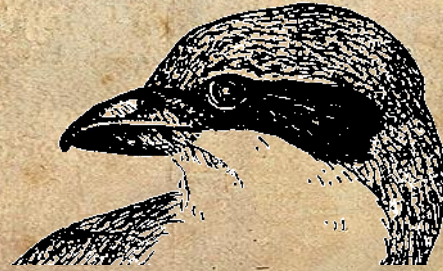
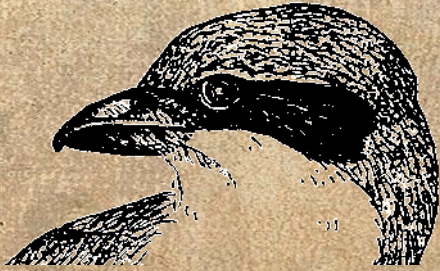
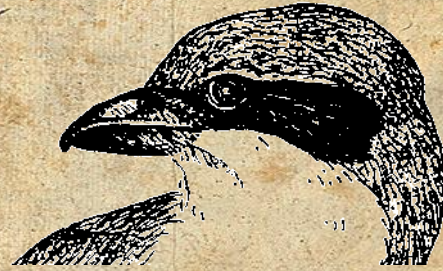
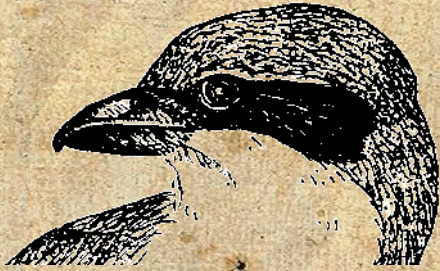
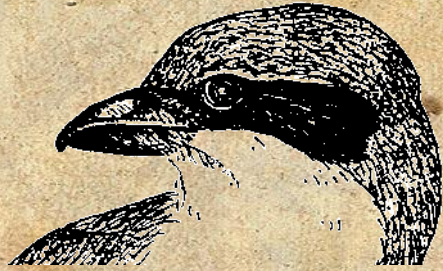
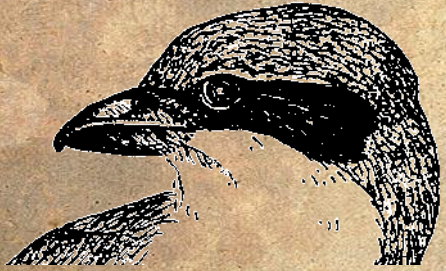
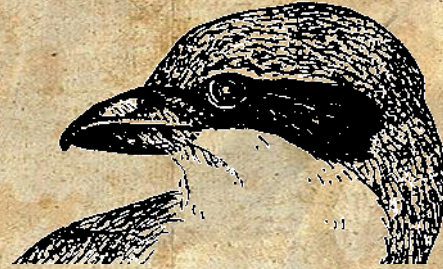
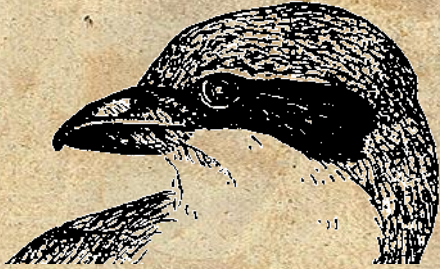
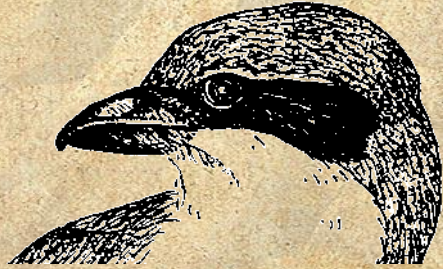
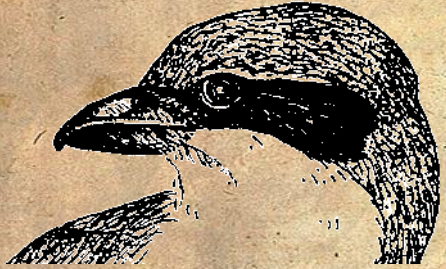
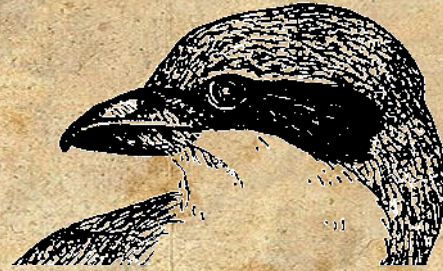
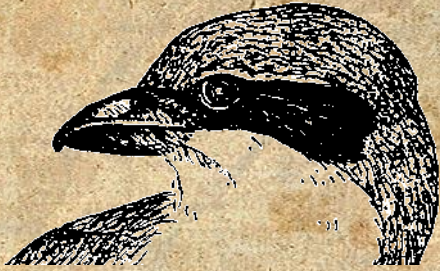
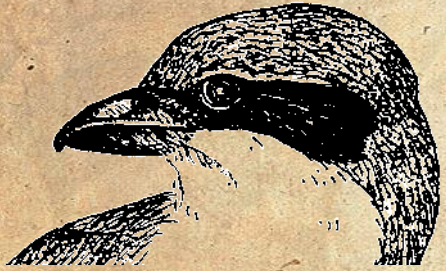
West Islands
(lots of seeds)



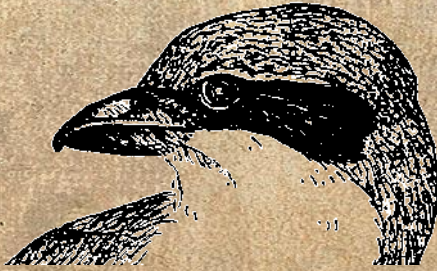
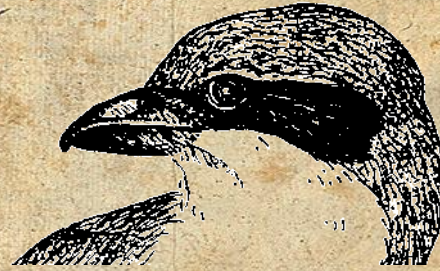
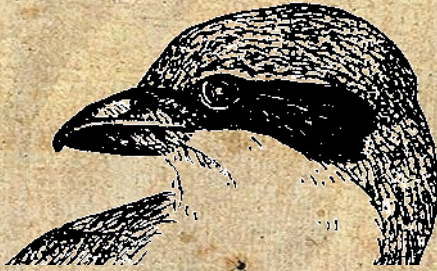
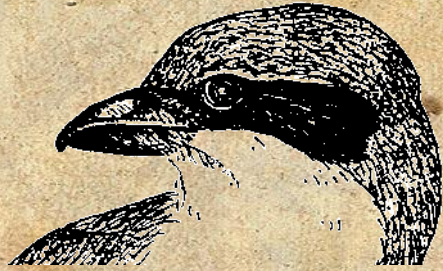
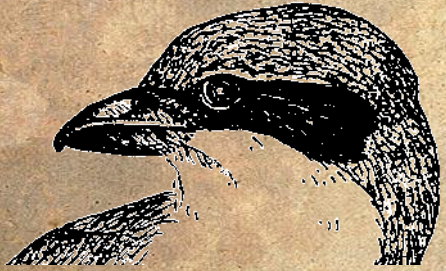
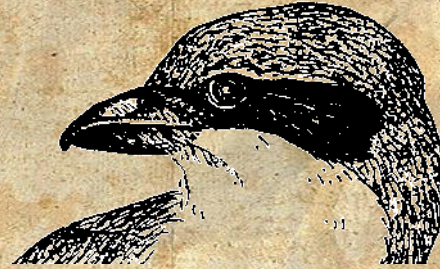
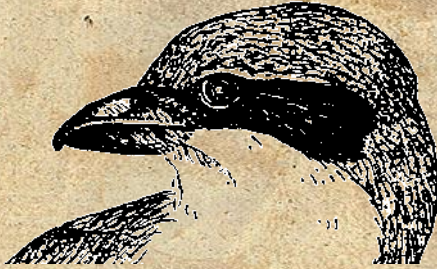
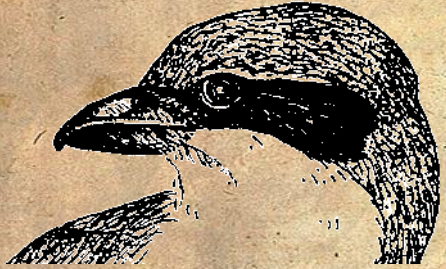
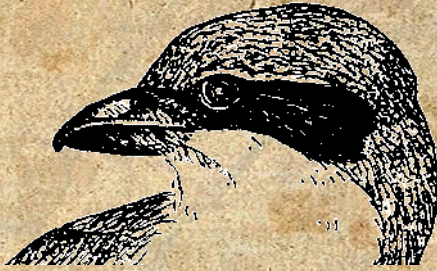
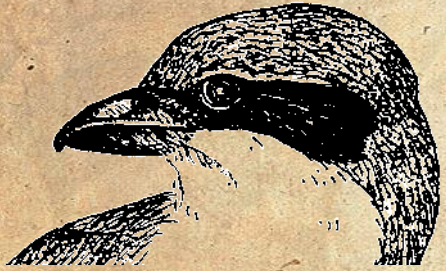
South Islands
(lots of worms)



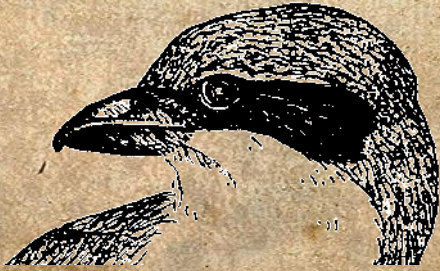
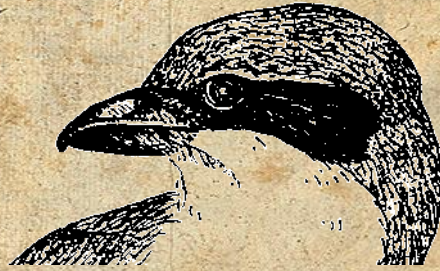
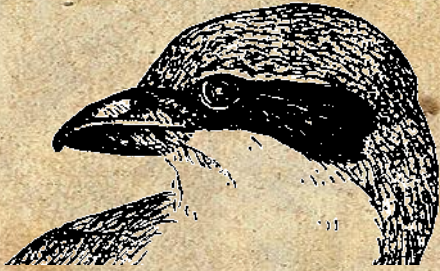
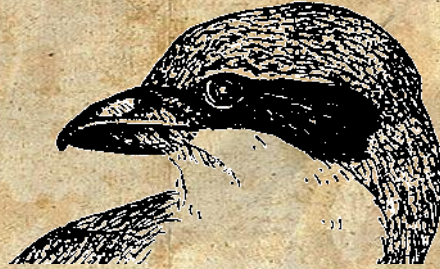
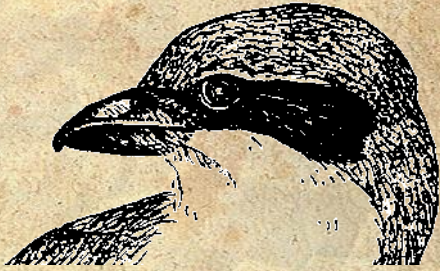
Year 1: A Flock of Birds Flies to the South Island



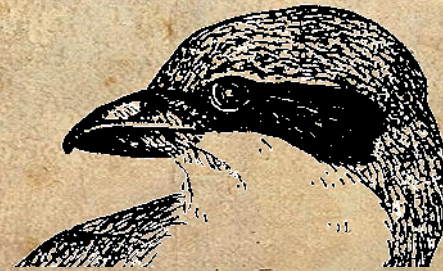
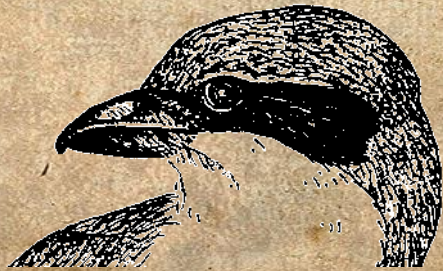
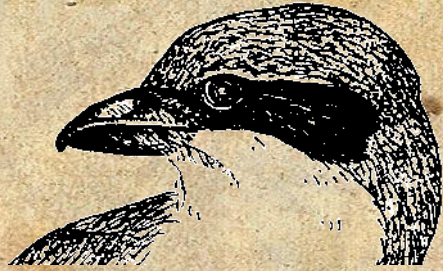
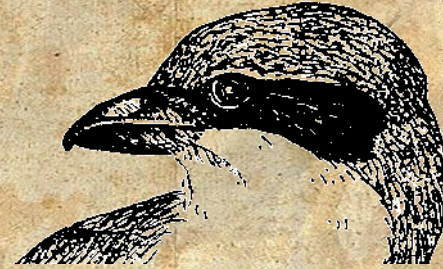
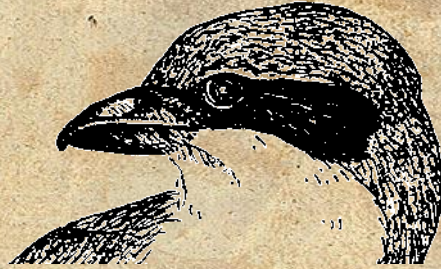
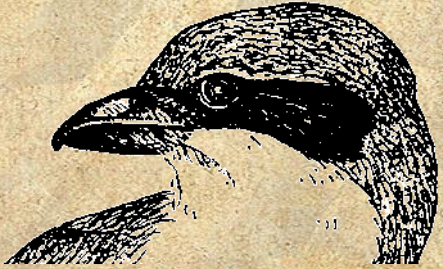
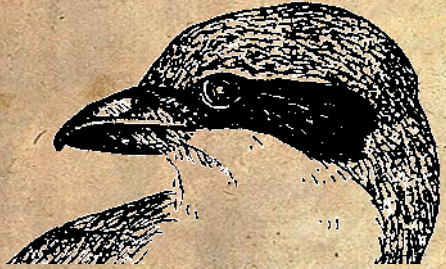
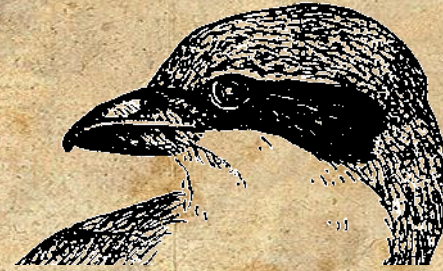
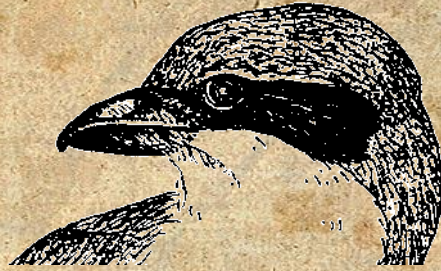
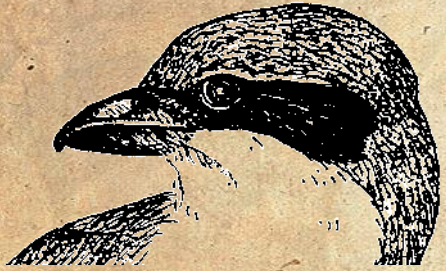
Year 2: They Start to Reproduce



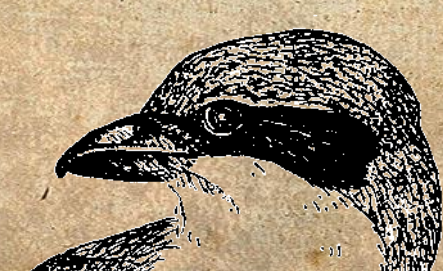
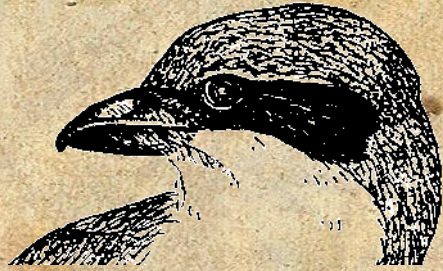
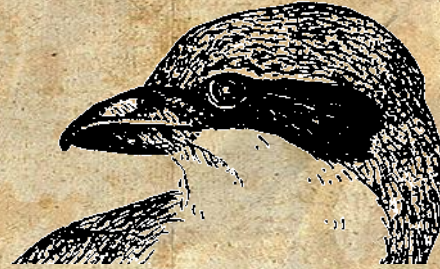
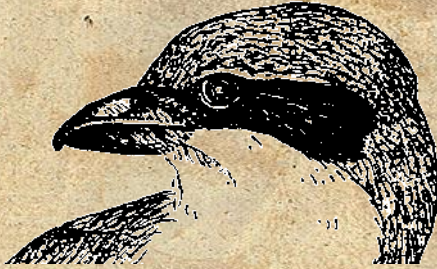
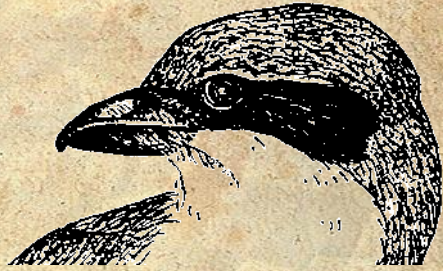
Year 3: The South Island Has Lots of Worms



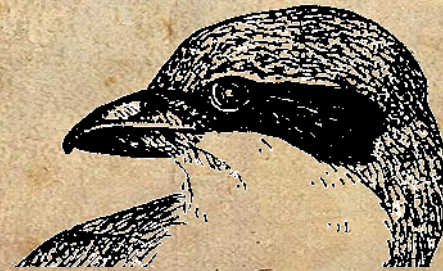
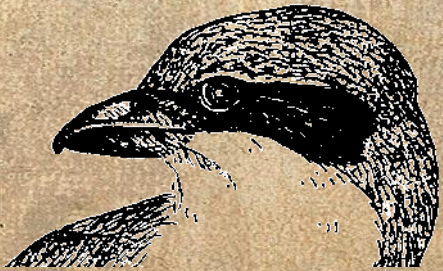
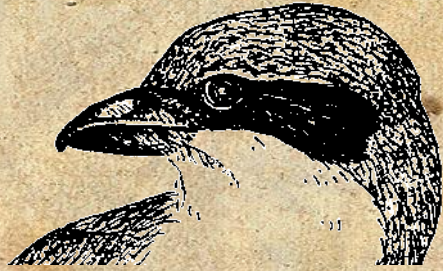
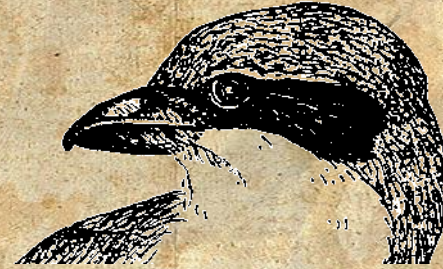
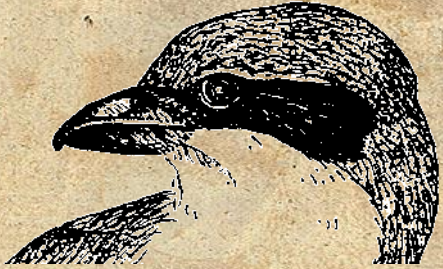
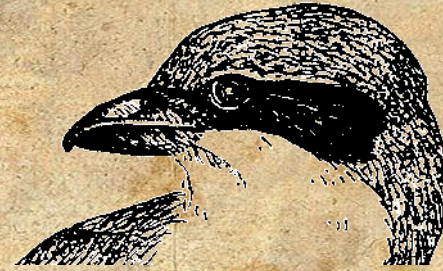
Year 4: Some of the Birds Die During the Winter



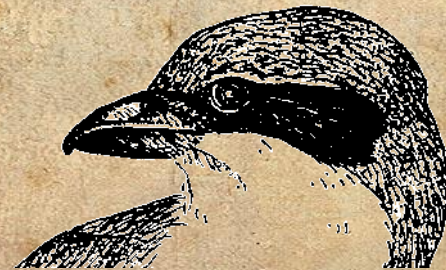
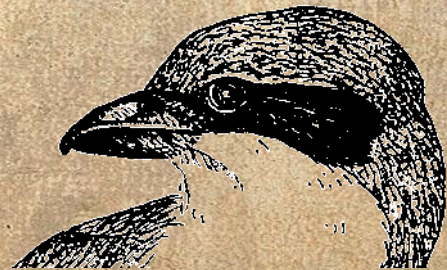
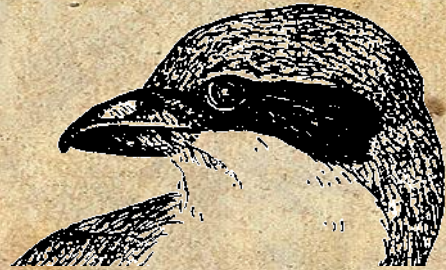
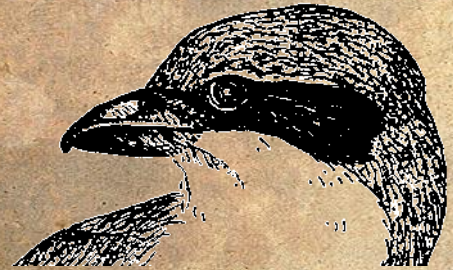
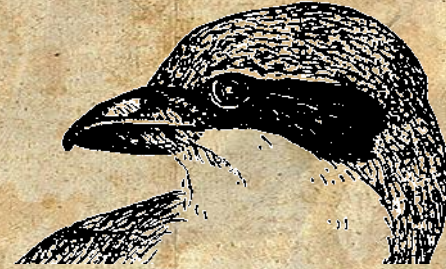
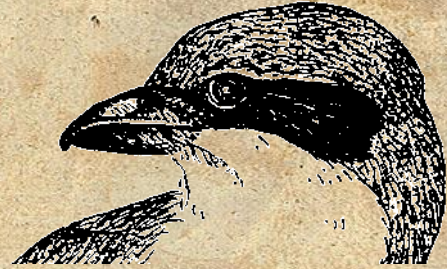
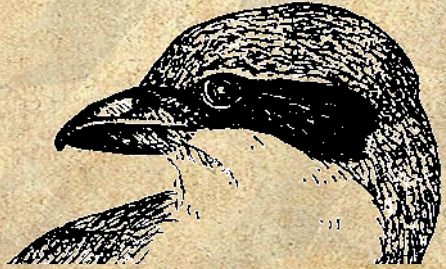
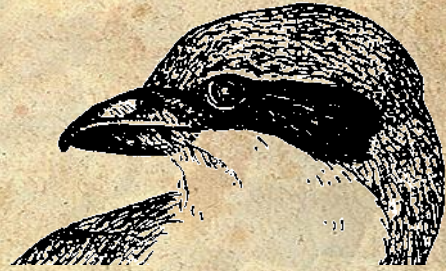
Year 5: Some Birds Reproduce During Summer



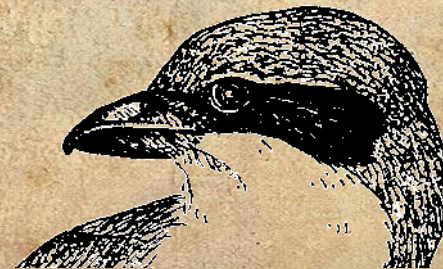
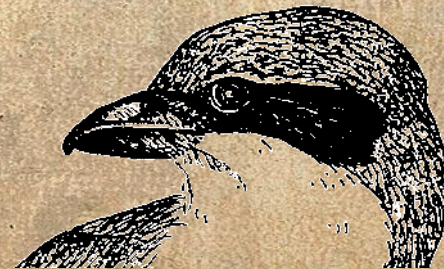
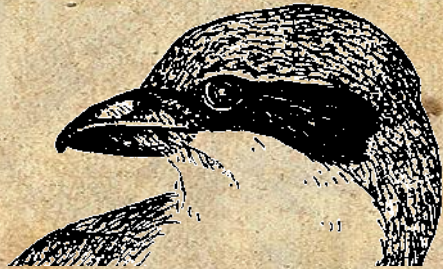
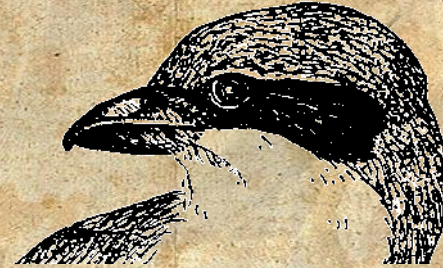
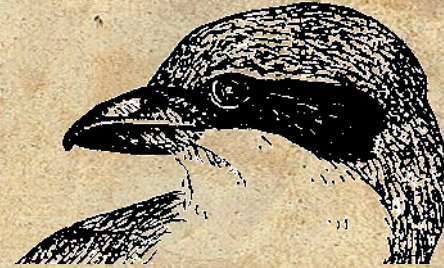
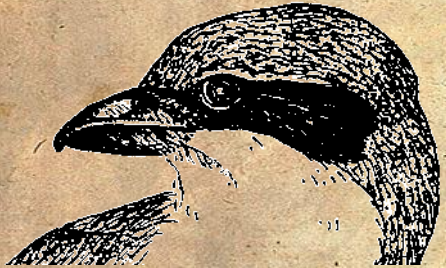
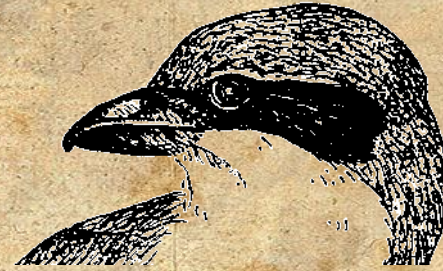
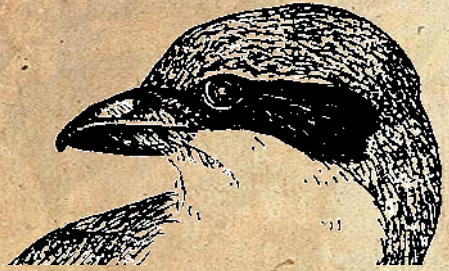
Year 6: There Is a Food Shortage



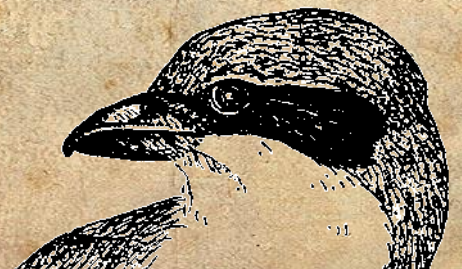
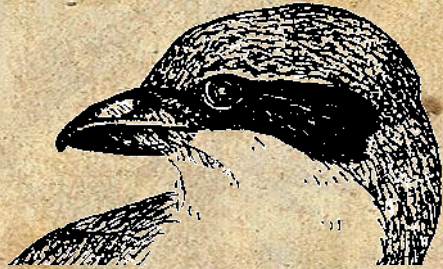
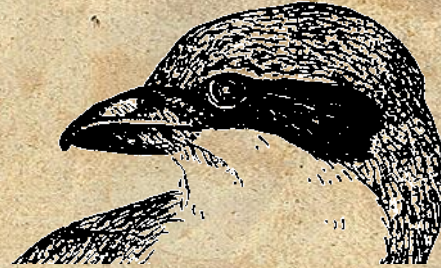
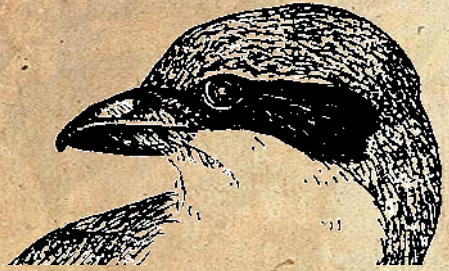
Year 7: Food Shortage Favors Skinny Beaks



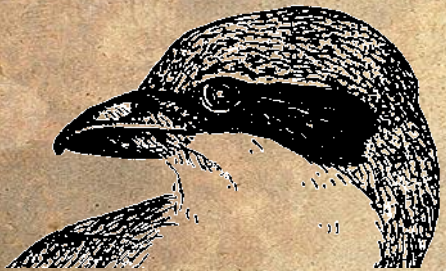
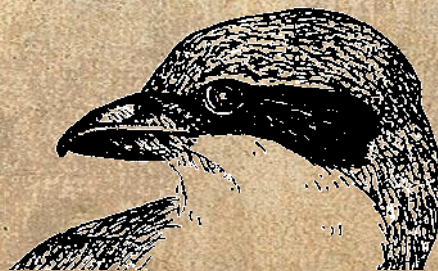
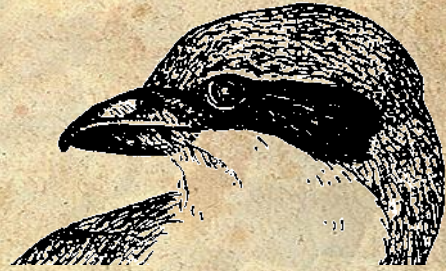
Year 8: Skinny Beaks Have More Babies



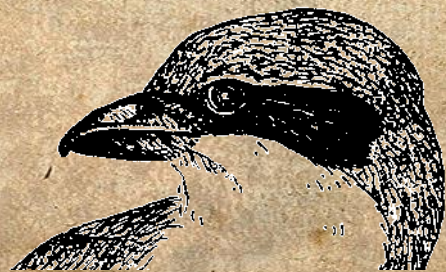
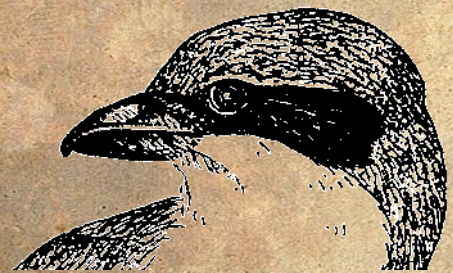
Year 9: Skinny Beaks Begin to Take Over



Year 10: Skinny Beaks Multiply



Year 11: Skinny Beaks Multiply and Multiply



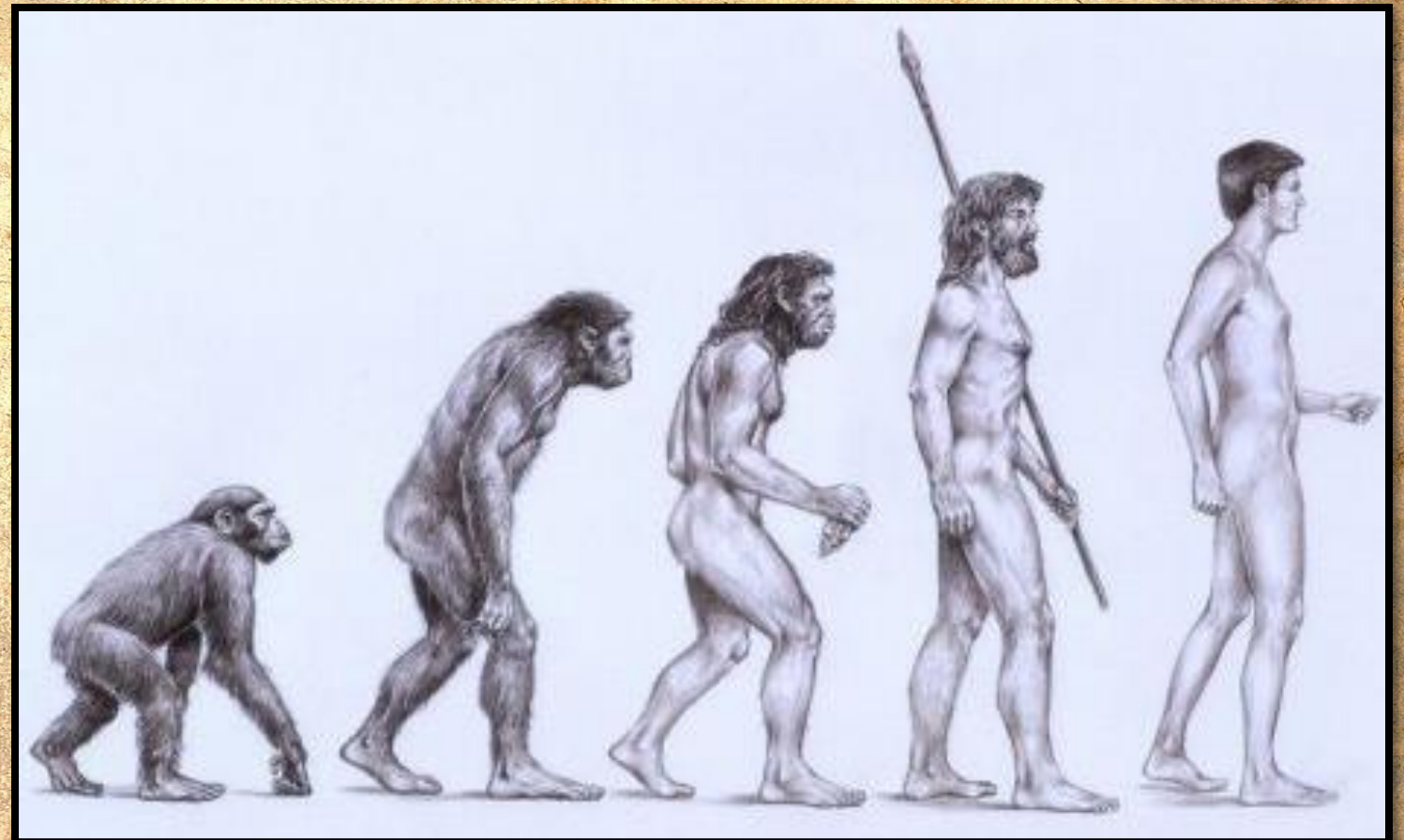
Year 12: Entire South Island Has Skinny Beaks



Darwin's Theory:

After Darwin's Voyage he came up with the **Theory of Natural Selection**, which said that "organisms that are better adapted to their environment are more likely to survive and reproduce."

He also used this theory to develop the **Theory of Evolution**. He thought that over time, variations would gradually add up and eventually form new species. And therefore, all life probably evolved from the same organisms.



Modern Interpretation:

evolution –

**when changes in an organism's DNA (and therefore, its traits)
occur over generations**

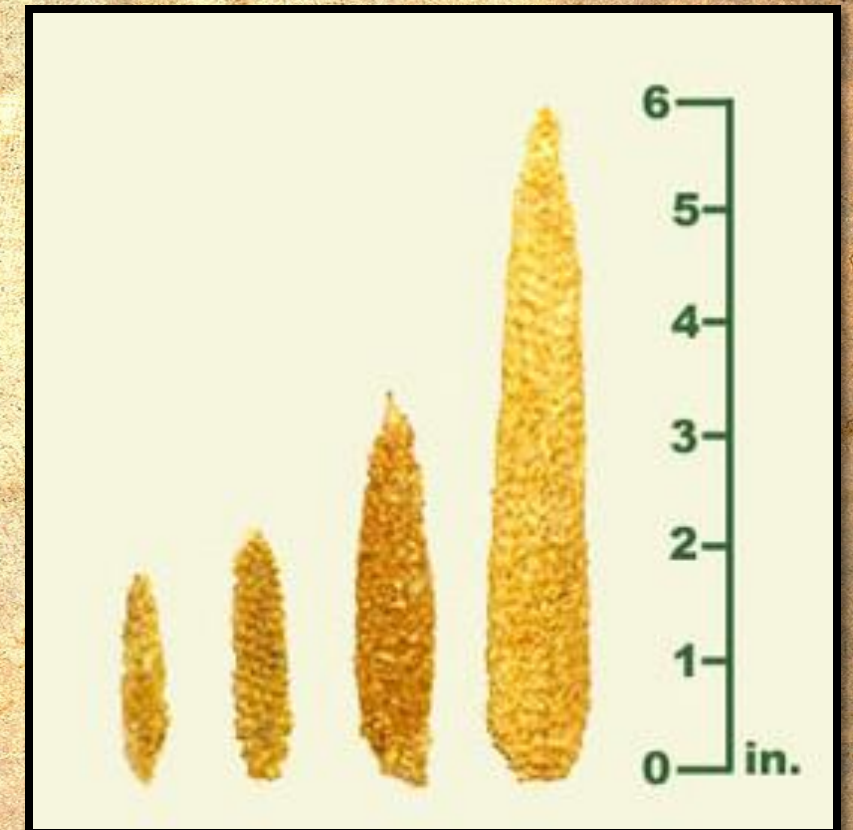
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In order to have evolution, you need:

- 1. A competing population.**
- 2. Genetic variation.**
- 3. Inherited traits.**



Modern Interpretation:

evolution –

when changes in an organism's DNA (and therefore, its traits)
occur over generations (survival of the fittest!)

In order to have evolution, you need:

1. A competing population. (competition!)
2. Genetic variation. (variety!)
3. Inherited traits. (traits that are passed down!)

